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|  | http://slim.emporia.edu/Forms/syllabus/letterhead.pngCourse Syllabus - Spring 2012 LI 810XR Research in Library and Information Science 2/24-25, 4/27-28, & Internet |  |

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| **Faculty:** | Rajesh Singh |
| **Email:** | rsingh1@emporia.edu |
| **Primary Phone:** | (620) 341-5181 |
| **Office Hours:** | Tuesdays 9:30am-2:30pm CT and by appointment. |
| **Online Course Login:** | [https://elearning.emporia.edu](https://elearning.emporia.edu/) |
| **Credit Hours:** | 3.0 |
| **Note:** | Course Syllabus May Change |

**Important Dates for Spring 2012**

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| *1/11: First day of class* | *1/16: Martin Luther King Day (ESU closed)* | *1/25: Last day to drop* | *3/6: Midterm grades due* |
| *3/19-3/25: Spring Break* | *3/28: Last day to withdraw* | *5/4: Last day of classes* | *5/12: Commencement* |
| *5/15: Final grades due by noon* |   |   |   |   |

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| **Course Meetings****Face-to-face Weekend Meetings**: Feb 24-25 and Apr 27-28**Course Description**Introduction to qualitative and quantitative research methods and their applications in library and information science. Principles and procedures for analyzing and evaluating research are introduced. Students learn to be better consumers and critics of published research literature. (Required)**Learning Outcomes**Upon completing the course, students will be able to:1. Describe the importance of research to the practice of library and information science. 2. Discuss the ethical issues involved in conducting research.3. Explain the stages of the research process. 4. Define the characteristics of quantitative, qualitative and mixed methods research.5. Analyze, critique and evaluate methods and findings from current library and information science literature.  **Required Text**

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| **REQUIRED TEXT****Below is the information about the required text for this course.**

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| ryman Text | Bryman, A. (2008). *Social research methods*, 3rd ed. New York: Oxford University Press. |

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**Recommended Readings**Birks, M. & Mills, J. (2011). Grounded theory: A practical guide. Los Angeles: Sage.Blunch, N. J. (2010). Introduction to structural equation modeling using SPSS and AMOS. Los Angeles: Sage.Coolican, H. (2007). Research methods and statistics in psychology. London: Hodder Education.Creswell, J W. (2007). Qualitative inquiry & research design. Thousand Oaks: Sage.Myers, J L., Well, A.D. & Lorch, R.F. (2010). Research design and statistical analysis. New York: Routledge.Powell, R., & Connaway, L. (2004). Basic research methods for librarians. Westport, Conn: Libraries Unlimited.Plowright, D. (2011). Using mixed methods: framework for an integrated methodology. Los Angeles: Sage.Warren, C.A. B. & Karner, T.X. (2010). Discovering qualitative methods: Field research, interviews, and analysis. New York: Oxford.Wildmuth, B M. (2009). Applications of social research methods to questions in information and library science. Westport, Conn: Libraries Unlimited.Wodak, R. & Meyer, M. (2009). Methods of critical discourse analysis. Los Angeles: Sage.The Research Librarian Website - <http://www.researchinglibrarian.com/>Course Schedule

| Date | Topics | Required Readings & Assignments |
| --- | --- | --- |
| Wed Jan 11 - Sun Jan 15 | Welcome and Introduction |   |
| Mon Jan 16 - Sun Jan 22 | * Research in relation to professional practice
* Ethics in Research[ESU Institutional Review Board](http://www.emporia.edu/research/irb.htm)
* Social Research Strategies
 | Bryman: Chap 1, 5 & 25 |
| Mon Jan 23 - Sun Jan 29 | * Research Designs
* Literature Reviews
* Sampling

  | Bryman: Chap 2, 4 & 7 |
| Mon Jan 30 - Sun Feb 5 | * The Nature of Quantitative Research
* The Nature of Qualitative Research
 | Bryman: Chap 6 & 16 |
| Mon Feb 6 - Sun Feb 12 | * Asking Questions
* Observation
* Content Analysis

  | Bryman: Chap 8-10, 11, 12 & 18 |
| Fri Feb 24-Sat 25 | **First Weekend Face-to-Face Class** | * **Qualitative, Quantitative and  Mixed Research Methods**
* **Literature Review**
* **Sampling**
* **Research Design**
* **Questionnaire**
* **Interview**
* **Observation**
* **Content Analysis**
* **Ethics in Research**
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| Mon Feb 27 - Sun Mar 4 | * Ethnography
* Focus Group
 | Bryman: Chap 17 & 19 |
| Mon Mar 5 - Sun Mar 11 | * Analysis of Quantitative and Qualitative Data
 | Bryman: Chap 14 & 22 |
| Mon Mar 12 - Sun Apr 1 | * Work on Assignment 1.
 | Assignment 1: Literature Review - Due Sun April 1. |
| Mon Apr 9 - Thurs Apr 26 | * Work on Assignment 2.
 | Assignment 2: Research Design - Due - Thurs April 26 |
| Fri Apr 27 - Sat Apr 28 | **Second Weekend Face-to-Face Class** | * **Discussion on Research Minis**
* **Analysis of Quantitative and Qualitative Data**
* **Focus Group**
* **Ethnography**
* **Writing Up Research**
* **Research Proposal Presentation- Due Sat Apr 28**
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**Course Assignments, Due Dates and Points in Relation to Final Course Work (Subject to Revision)**

| **Assignment** | **Due Date** | **Points** |
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| #1 Literature Review | Sunday, April 1 | 25 |
| #2 Research Design | Thursday, April 26 | 25 |
| #3 Research Proposal    Presentation | Saturday, April 28 | 10 |
| #4 Team Participation -Teem Peer Evaluation | Monday, April 30 | 10 |
| #5 Research Journey Blog | As Assigned | 18 |
| #6 Class Participation | Weekend Intensive Classes | 12 |

**Further information about assignments will be available at the beginning of the course. All assignments must be submitted through Blackboard by 11:59pm *your local time*on the respective due dates. You will lose one point per day for late submission of your assignment unless prior approval has been granted by the instructor.****Grading Criteria**Criteria that will be considered when reviewing and evaluating your assignments and presentation include:* Clarity of purpose
* Comprehensiveness
* Consideration of intellectual context and relevant literature
* Conceptual ability
* Creativity
* Clear and concise articulation of your position, views and arguments

 **SLIM Grading Scale\***

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| 96 -100 A | 77 - 79 C+ |
| 90 - 95 A- | 74 - 76 C |
| 87 - 89 B+ | 70 - 73 D |
| 84 - 86 B | 0 - 69 F |
| 80 - 83 B- |   |

*\*The SLIM Grading Scale does not apply to pass/fail courses. Instead, each pass/fail course instructor will determine the number of points that must be earned to pass the course successfully.***SLIM Attendance Policy**Students must attend all face-to-face classes.In cases of emergency, see SLIM's [Policy and Procedures for Absence from a Class Weekend due to Illness or Personal Emergency](http://slim.emporia.edu/wp-content/uploads/2009/10/policy-and-procedures-absences-of-weekend-intensive.pdf) (PDF).**SLIM Grade Policy**All graduate courses included in the SLIM MLS and doctoral programs' required curricula or their approved substitutions must be passed with a final grade of B- or better to receive academic credit.  If a student does not receive a final grade of B- or better in any or all of SLIM’s required classes, then the student will be placed on academic probation and notified by the office of the director of program administration that he or she must retake that course or those courses.  When a student has been placed on academic probation, an administrative hold will be placed on the student’s record to block future enrollment. The administrative hold can only be released by the student’s academic advisor or by the SLIM dean or director of program administration.  Before enrollment can be done, the student is required to meet with the student’s academic advisor with the goal of developing an academic improvement plan.If a student has a semester GPA of less than 3.0 for two semesters or is on academic probation for two semesters, then the student’s academic progress will be reviewed in light of the academic improvement plan by the student’s program director, the SLIM dean, and the SLIM director of program administration, and a decision will be made regarding whether the student should be academically dismissed from the SLIM’s graduate program.  This policy goes into effect fall 2009 semester.  This SLIM Grade Policy applies to all SLIM students, including those students who entered SLIM under the 42-credit-hour MLS program, the 36-credit-hour MLS program, or the SLIM doctoral program.  It will also apply to all those who have passed into MLS or doctoral degree candidacy.**SLIM Incomplete Grade Policy****SLIM’s Incomplete Grade Policy upholds the Emporia State University Incomplete Grade Policy (for full policy, go to:**[**http://www.emporia.edu/grad/docs/policyhandbook2.pdf**](http://www.emporia.edu/grad/docs/policyhandbook2.pdf)**).**SLIM’s Incomplete Grade Policy further stipulates that an incomplete request will not be considered approved without an Incomplete Request Form having been submitted by the instructor and approved by the SLIM dean within two weeks after the issuance of the incomplete.  If the incomplete grade is being requested for reasons of health, then documentation must be submitted to the SLIM dean’s office before the final grade change is made. If a SLIM student’s request for a single incomplete grade is approved by the instructor and dean, then the student will be limited to enrolling in six credit hours in the immediately succeeding semester.  If a SLIM student requests more than one incomplete grade to be issued at the conclusion of a semester, then **an administrative hold will be placed on the student’s record to block future enrollment until**all incomplete grades are finished and the final grade changes have been submitted by the instructor(s), signed by the SLIM dean, and accepted by the ESU Registrar’s Office.**Faculty-Initiated Student Withdrawal Procedure**Students should be aware that your instructor follows the university’s policy of faculty-initiated student withdrawal. It reads as follows: “If a student’s absences from class or disruptive behavior become detrimental to the student’s progress or that of other students in the class, the faculty member shall attempt to contact the student in writing about withdrawing from the class and shall seek the aid of the office of Vice President of Student Affairs to help insure contacting the Student. The Office of the Vice President of Student Affairs shall provide the student information about the existing appeals procedures. Upon receiving a written report from the faculty member, the Vice President of Student Affairs may initiate a student withdrawal from the class. None of the above implies or states that faculty members are required to initiate the student withdrawals for excessive absence.*[Policy and Procedures Manual 43.11]***Academic Dishonesty**At Emporia State University, academic dishonesty is a basis for disciplinary action. Academic dishonesty includes but is not limited to activities such as cheating and plagiarism (presenting as one's own the intellectual or creative accomplishments of another without giving credit to the source or sources.)The faculty member in whose course or under whose tutelage an act of academic dishonesty occurs has the option of failing the student for the academic hours in question and may refer the case to other academic personnel for further action. Emporia State University may impose penalties for academic dishonesty up to and including expulsion from the university.**Disabilities Policy**Emporia State University will make reasonable accommodations for persons with documented disabilities. Students need to contact the Director of Disability Services and the professor as early in the semester as possible to ensure that classroom and academic accommodations are implemented in a timely fashion. All communication between students, the Office of Disability Services, and the professor will be strictly confidential.**Contact information for the Office of Disability Services:**Office of Disability Services211 S Morse Hall Emporia State University1200 Commercial Street / Box 23 Emporia, KS 66801*Phone :* 620/341-6637*TTY:* 620/341-6646*Email:* disabser@emporia.edu |

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